

OVERVIEW OF THE CURRICULUM FOR TERMS 3 AND 4 2019

Year 5

We have thoroughly enjoyed working with your children so far and are looking forward to continuing to provide fun and engaging learning opportunities.



Numeracy

In Term 3 students will be carrying on with developing their skills in multiplication and the corresponding division facts. We will be consolidating our learning of multiplying by 2 digit numbers so it is imperative that your children know their tables! We will also be looking at angles. Another focus for the next 2 terms is fractions where we will be finding fractions of shapes and quantities. In term 4, this will be developed further and children will be making links between fractions, decimals and percentages.



Literacy

In Term 3, the focus will be on the poem The Highwayman where the children will be looking at analysing characters and their motives to create a character description. Later in the term, we will be writing a monologue from a particular point of view of a character. In addition, we will be consolidating the spelling, punctuation and grammar objectives. In Term 4 we will be focusing on a narrative text linked to the Victorian era where we will be writing a range of genres, including a diary entry.



Science

In Term 3, students will be studying Space where they will learn about the different phases of the moon - they have an opportunity to make observations and record them at home. In addition, they will be learning about the different planets and their sizes. They will understand how the Earth and moon rotate and the link between this and days, months, years and seasons. In term 4, children will be looking at how materials change in state from gasses, liquids and solids and which materials can change state and how. They will make predictions and observations and create some graphs to show changes of state over time.



History/Geography

In Term 3, we will be learning about Ancient Greece, including being able to locate it on an Atlas or map. Children will learn about key aspects of this era, including the origins of democracy. As part of their learning journey, Portals from the Past will introduce the children to the topic and carry out lots of fun activities with them all about Ancient Greece. In term 4, the focus will be the Victorian era and what life was like for different sections of society. They will learn about John Snow and how he was a key historic figure in discovering cholera.



In Term 3 and 4 children will be learning about Sikhism and Hinduism. We are hopeful that we will be able to visit a Gurdwa where they will see at first hand where Sikhs worship.

Design Technology



In Term 3 children will study Ancient Greek pots and what was depicted on them and what they were used for. They will then design and make their own from clay. In term 4, children will be studying the British artist William Morris and will design and create their own art-work based on their learning.



This term the children will be practising previous skills learnt for hockey and using and applying key terminologies. They will be working in pairs, small groups as well as whole class. Passing, tackling, defending and shooting at the goal will be fine-tuned and children will learn to appraise the work of others as well as that of their own. Term 4 will be tag rugby. During this time the focus will be recapping the rules and focusing on positioning during games. Children we need to learn how to work as a team and support their peers. All of this work will build towards games.



Music

In their Music lessons, year 5 have been learning the ever popular songs of Young Voices. This year they have enjoyed a selection of well-known songs including a medley of The Greatest Showman and Moana as well as some less well-known songs such as It's a Swing Thing and American Folk Odyssey. In February, many of our children will be performing this repertoire at the O2 Arena as part of the Young Voices choir. Year 5 will then learn how to read and write rhythm grids which will be a precursor to formal rhythm notation. As part of a small groups children will rehearse and perform their rhythm compositions to the class.



Homework

Every week, children are set spellings to learn and they will be tested each week. This includes the years 3 and 4, 5 and 6 statutory spellings list.

They will also be set some maths homework relevant to the week's learning.

To help your child at home you can...

- Encourage them to read for 15 minutes, 5 times a week and complete their reading record with their progress. Discuss their reading books and retell the stories.
- Encourage them to practice their spellings and times tables ready for the test on Fridays.