

# OVERVIEW OF THE CURRICULUM FOR TERMS 3 AND 4 2019

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## Year 6

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### Numeracy

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- In Numeracy this term, Maths lessons are designed to be interactive with a significant emphasis on children's talk. Through discussing their ideas, children construct new understanding, engage in a supportive community of practice, take responsibility for their learning and allow the teacher a window into their thinking which enables appropriate action to help them progress. Fluency, reasoning and problem solving are three themes we will be focusing on these coming months. As well as daily maths lessons, there will still be a strong emphasis on the development of mental arithmetic and giving opportunities for pupils to use and apply mathematics in real-life situations. It is of great importance that your child practises and learns their times tables as this will help them with all their Numeracy tasks in the future.

### Literacy

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- In Literacy, your child will be learning to develop their writing and reading skills. This will be achieved through ongoing comprehension, spelling and grammar activities. For the next two terms, Year 6 will be studying *Harry Potter and the Philosopher's Stone*. We will be applying the themes and topics that arise in this text to a range of different writing, including: diary entries, character description, non-chronological reports and newspaper articles. We are very much looking forward to our trip this coming March to the Warner Brother's Studio to see where Harry Potter was filmed!
- Your child's writing ability is directly related to their reading habits. With a love of reading, children's vocabulary, sentence structure and creative ideas will significantly improve. We would love to see every child in year 6 reading at home and bring in signed Reading Records in order to be counted towards our end-of-week totals.

### Science

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- In Science, we will be learning about Light. Your child will be conducting many experiments to be able to recognise that light appears to travel in straight lines and will be apply the evidence acquired from their experiments to explain that objects are seen because they give out or reflect light into the eye. We will also be conducting investigations focusing on how shadows are formed and why they grow and shrink.

- In Term 4, we will be learning about Electricity. In this unit, children will be adding to the knowledge they acquired in year 4 when they made simple circuits. This year, children will be making their own circuits, focusing specifically on how small variations in the components used can impact how the circuit functions. Your child will be able to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Finally, the children will be able to draw the circuits that they have made using the recognised symbols used by electricians today!

## Geography & History



- This term, we will be comparing two countries: Brazil and Canada. Children will identify and compare key information about the two countries, including: climate and weather variations; trade and economy differences; and comment on the spread of population across the two countries and why they differ. At the end of our unit, children will be able to produce an informational leaflet including key information about either Brazil or Canada.
- In term 4, we will be studying the Maya and the traditions of their ancient civilisation. Children will get to know who the Maya were and what time period they were in. We will look at their culture and way of life and how this contrasts with British history. Children will discover facts about the Maya Civilisation, looking at their number system and what they grew and ate.



- In RE, we will be exploring why Christianity. Children will focus on the ceremonies that are involved in the Christian faith whilst examining the symbols of the religion and their meaning.

## Art & DT



- In conjunction with our Term 3 Geography topic, we will be studying a famous Canadian group of painters called 'The Group of Seven'. This group of painters are known for their depictions of the Canadian landscapes, with each member having a very distinct style. We have selected three members of the group, assigning each class to complete an in depth analysis of their work and style. At the end of the term, the children will be working together, each creating their own section of their class' artist's painting. Once finished, the children will be able to compile their pieces to create a finished masterpiece!
- Our Term 4 Art unit is all about the Maya and their traditional art! The children will be focusing on the symbolism behind the work and examine common features found across various pieces. Each child will then design and complete their own 'Maya mask', incorporating the different symbols and styles that they have learned about throughout the term.

## PE



This term the children will be practising previous skills learnt for hockey and using and applying key terminologies. They will be looking at organising themselves during games and ensuring everybody is included which follows our school values. Children will learn to appraise the work of others as well as that of their own, by looking for ways to improve they can perfect their own skills. Term 4 will be tag rugby. During this time the focus will be recapping the rules and focusing on positioning during games. A focus will be placed on team spirit and sportsmanship but a desire to succeed will be fostered. All of this work will build towards a tournament.

- Please ensure that children have dark shorts and a plain white t-shirt ready for PE. They will also have dark jogging bottoms/tracksuit and a sweatshirt to wear as they will be doing PE outside throughout the winter months.
- Year 6 PE lessons take place on Thursday afternoons. Please ensure they have their kit on a Monday ready for the week and any club they're a member of. Letters have been sent home regarding clubs. They should also have their plimsolls/trainers to change into if they want to play sports or go on the play equipment during break and lunchtimes.

## Music



In their Music lessons, year 6 have been learning the ever popular songs of Young Voices. This year they have enjoyed a selection of well-known songs including a medley of The Greatest Showman and Moana as well as some less well-known songs such as It's a Swing Thing and American Folk Odyssey. In February, many of our children will be performing this repertoire at the O2 Arena as part of the Young Voices choir. Year 6 have learned what a Graphic score is as well as composed and performed their own. Focus is placed on accuracy of timing and an understanding of pitch. Children will then use tuned percussion to develop their understanding of pitch by playing a variety of pop and classical pieces on a glockenspiel.

## Homework



- Literacy and Numeracy homework will be given on a Friday and needs to be completed and returned to school by Wednesday of the following week. Homework is designed to consolidate your child's learning for the week and is expected to be returned for the teacher to mark.
- Revision is a big part of year 6, especially as we are leading up to our SATs. Occasionally, homework will be given to your child and will be expected to be returned the next day.

To help your child at home you can...

- Encourage them to read for 15 minutes, 5 times a week and to log their activity in their reading records. Reading records need to be returned to school on a daily basis, signed by an adult, so that a class record can be kept and recorded. It would be ideal if parents could spend time reading with children and ask questions, encouraging them to think deeply about the meaning of the text and further develop their comprehension skills.
- Encourage them to practice their spellings and times tables ready for the test on Fridays.

Should you have any questions or concerns please do not hesitate to contact us.

Kind Regards,

Miss Doyle, Mrs Warrener and Mrs Freeman